

Marx Durkheim Weber Ken Morrison

Initially designed to accompany Mark Lanier and Stuart Henry's best-selling Essential Criminology textbook, this new reader is an up-to-date companion text perfect for all students of introductory criminology and criminological theory courses. The Essential Criminology Reader contains 30 original articles on current developments in criminological theory. Commissioned specifically for The Reader, these short essays were written by leading scholars in the field. Each chapter complements one of 13 different theoretical perspectives covered in Lanier and Henry's Essential Criminology text and contains between two and three articles from leading theorists on each perspective. Each chapter of The Reader features: a brief summary of the main ideas of the theory the ways the author's theory has been misinterpreted/distorted criticisms by others of the theory and how the author has responded a summary of the balance of the empirical findings the latest developments in their theoretical position policy implications/practice of their theory

'This is an excellent introduction to classical social theory. For most students it is the only book on the subject that they will need. The expositions are clear and comprehensive, outlining with almost alarming clarity ideas with which many of us have to struggle' - Alan Bryman, The Management Centre, University of Leicester This is a thoroughly revised, expanded version of the best selling student text in classical social theory. The book provides an authoritative, accessible undergraduate guide to the three pivotal figures in the classical tradition. Readable and stimulating, the book explains the key ideas of these thinkers and situates them in their historical and philosophical contexts. The student gains an immediate understanding of what is distinctive and relevant about these giants of sociology. The book includes a glossary with over 150 entries. For a decade, the book has been required reading on undergraduate degree programmes. This new edition, refines the material, extends the analysis and enhances our appreciation. It is a nugget in its field.

Being Sociological considers the lived experience of sociology, stressing the active nature of social life and highlighting the role that students can play in enacting social change. Fully reworked in this third edition, with five brand new chapter topics and a diverse roster of new contributors, this textbook presents a fresh take on society today. The book encourages readers to examine both enduring challenges and their potential solutions. Dynamic learning features help students unpack key ideas from sociological theory and apply them to today's problems to cultivate their own sociological imagination. An inspiring read, this textbook will empower students to engage with sociology outside the classroom and embed it in their everyday lives. With new contributors, fresh organisation and a vibrant student-centric focus, this third edition brings Being Sociological fully up to date and reaffirms its place as an invaluable introduction to sociology for students new to the field. New to this Edition: - All chapters completely rewritten to provide a fresh overview of sociology today - Coverage of five new chapter subjects : including social movements, urbanization, migration and sport and leisure, reflecting their centrality in modern life and in introductory sociology courses - A focus on the SHiP framework, moving away from social categories to consider instead society's structural composition, its historical patterns and power inequalities and their interplay in individual lives - A forward-looking, optimistic orientation, bolstered by new pedagogical features inviting students to consider pathways for change

This accessible, original book is an exploration of the relevance of classical social theory in the contemporary world. It examines the work of Marx, Weber and Durkheim through the lens of new theoretical issues, such as the role of Empire, the problem of cultural differences, and the possibilities of democracy that are implicit in each theorist's perspective. Treating social theory as an exciting intellectual journey in its own right, this new introductory-level textbook presents the key ideas and concepts in social theory together with an account of the intellectual background from which they emerged. Aimed at first-year undergraduates studying sociology and all related disciplines in the social sciences and humanities, it provides an introduction to the major questions and debates facing social theorists and sociologists. Clearly designed presentation and layout features help readers navigate their way around the material thus giving them the best chance of finding what they need quickly and easily. The book is supported by a companion website, containing additional materials for both students and lecturers using the book, which is available from the link above

Foot and mouth disease and BSE have both had a devastating impact on rural society. Alongside these devastating developments, the rise of the organic food movement has helped to revitalize an already politicized rural population. From fox-hunting to farming, the vigour with which rural activities and living are defended overturns received notions of a sleepy and complacent countryside. Over the years "rural life" has been defined, redefined and eventually fallen out of fashion as a sociological concept--in contrast to urban studies, which has flourished. This much-needed reappraisal calls for its reinterpretation in light of the profound changes affecting the countryside. First providing an overview of rural sociology, Hillyard goes on to offer contemporary case studies that clearly demonstrate the need for a reinvigorated rural sociology. Tackling a range of contentious issues--from fox-hunting to organic farming--this book offers a new model for rural sociology and reassesses its role in contemporary society.

Introducing the founders of sociological theory – from Marx, Weber, Durkheim and Martineau through to Simmel, DuBois, Mead and others – this accessible textbook locates each thinker within their own social, political and historical context. By doing so, it helps readers to understand the development of central sociological concepts and how they can help us understand the contemporary world. The book includes: Lively biographical sections to help readers get to know each thinker Clear and easy-to-understand accounts of each theorist's arguments - and the most common criticisms Key concept boxes highlighting the most influential ideas This comprehensive, enlightening text brings the rich and diverse field of classical sociological theory to life.

Este libro es una excelente introducción a la teoría social moderna. A través de exposiciones claras y comprensibles el autor nos adentra, mediante una introducción, en la historia y en las características de dicha teoría social.

Praise for the First Edition: 'Totally reliable... the authors have produced a book urgently needed by all those charged with introducing students to the classics... quite indispensable' - Times Higher Education Supplement This is a fully updated and expanded new edition of the successful undergraduate text. Providing a lucid examination of the pivotal theories of Marx, Durkheim and Weber, the authors submit that these figures have decisively shaped the discipline. They show how the classical apparatus is in use, even though it is being directed in new ways in response to the changing character of society. Written with the needs of undergraduates in mind, the text is essential reading for students in sociology and social theory.

This book expands the sociological canon by introducing non-Western and female voices, and subjects the existing canon itself to critique. Including chapters on both the 'founding fathers' of sociology and neglected thinkers it highlights the biases of Eurocentrism and androcentrism, while also offering much-needed correctives to them. The authors challenge a dominant account of the development of sociological theory which would have us believe that it was only Western European and later North American white males in the nineteenth and early twentieth century who thought in a creative and systematic manner about the origins and nature of the emerging modernity of their time. This integrated and contextualised account seeks to restructure the ways in which we theorise the emergence of the classical sociological canon. This book's global scope fills a significant lacuna and provides a unique teaching resource to students of classical sociological theory.

In the fourth edition of *Essential Criminology*, authors Mark M. Lanier, Stuart Henry, and Desiree M. Anastasia build upon this best-selling critical review of criminology, which has become essential reading for students of criminology in the 21st century. Designed as an alternative to overly comprehensive, lengthy, and expensive introductory texts, *Essential Criminology* is, as its title implies, a concise overview of the field. The book guides students through the various definitions of crime and the different ways crime is measured. It then covers the major theories of crime, from individual-level, classical, and rational choice to biological, psychological, social learning, social control, and interactionist perspectives. In this latest edition, the authors explore the kind of criminology that is needed for the globally interdependent twenty-first century. With cutting-edge updates, illustrative real-world examples, and new study tools for students, this text is a necessity for both undergraduate and graduate courses in criminology.

Are we living in a post-colonial world? *Anti-Colonial Theory and Decolonial Praxis* uses case studies from around the world to explore this concept as it relates to education. It takes up the subject of anti-colonial praxis and its specific implications the larger questions of schooling and education in global contexts."

Introducing readers to the most important thinkers and schools of thought in contemporary sociological theory – from Parsons and Merton to the Frankfurt School to Foucault, Bourdieu, Giddens and Hochschild – this accessible textbook firmly locates key ideas in social, political and historical context. By doing so, it helps students understand the development of central sociological concepts and how they can help us understand the contemporary world. The book includes: Lively biographical sections to help readers get to know each thinker Clear and easy-to-understand accounts of each theorist's arguments - and the most common criticisms Key concept boxes highlighting the most influential ideas This comprehensive textbook brings the diverse field of contemporary sociological theory to life. Essential reading for all students in Sociology and Sociological Theory.

Jokes and Targets takes up an appealing and entertaining topic—the social and historical origins of jokes about familiar targets such as rustics, Jewish spouses, used car salesmen, and dumb blondes. Christie Davies explains why political jokes flourished in the Soviet Union, why Europeans tell jokes about American lawyers but not about their own lawyers, and why sex jokes often refer to France rather than to other countries. One of the world's leading experts on the study of humor, Davies provides a wide-ranging and detailed study of the jokes that make up an important part of everyday conversation.

In this second edition of his classic resource, Joseph Lowman expands on his earlier model of effective teaching to place greater emphasis on motivational skill and commitment to teaching. He presents a practical new learning model that compares six sources of influence on what and how students learn in a college course. All types of teachers and instructors will discover options on how to organize classes and use group work to promote learning. They will also find a checklist for assessing their classroom performance on video, detailed instructions for using video analysis to improve their technique, and an innovative approach to evaluating their overall performance.

Our planet is undergoing radical environmental and social changes. Sustainability has now been put into question by, for example, our consumption patterns, loss of biodiversity, depletion of resources, and exploitative power relations. With apparent ecological and social limits to globalization and development, current levels of consumption are unsustainable, inequitable, and inaccessible to the majority of humans. Understanding and attaining sustainability is a crucial matter at a time when our planet is in peril—environmentally, economically, socially, and politically. Since its official inception in the 1970s, environmental sociology has provided a powerful lens to understanding the challenges, possibilities and modes of sustainability. Most chapters in this book were published as peer-reviewed articles in *Sustainability* in its special issue "Sustainability through the Lens of Environmental Sociology," providing an environmental sociology approach to understanding and achieving the widely used notion of "sustainability." This edited collection covers, among other topics, the inherent discursive formations of environmental sociology, conceptual tools and paradoxes, competing theories and practices, and their complex implications on our society at large. Chapters in this book specifically focus on how sustainable development has been understood through different theoretical lenses in environmental sociology, such as ecological modernization, policy/reformist sustainable development, and critical structural approaches (such as the treadmill of production, ecological Marxism, metabolic rift theory, etc.); and how sustainable development has been practiced in, or by, various stakeholders, such as states, corporations, and local communities, for various ends, through

the use of specific case studies, showing, for example, the discursive shifts, dynamic formations, and diverse contours of sustainable development. The range of relevant topics includes: - Environmental sociology as a field of inquiry for sustainability - Historical context of sustainable development in environmental sociology - Nature-society relationship in environmental sociology - Theories/approaches to sustainability discourse in environmental sociology - Environmentalism/environmental movements for sustainability - Empirical cases (such as climate change, biodiversity, food, certification, etc.) through the lens of environmental sociology

Weber and Durkheim: A methodological comparison is a systematic, comparative analysis of the methodologies of Max Weber and Émile Durkheim. Jensen shows how Weber and Durkheim analyse Protestants and Catholics in practice in *The Protestant Ethic and Suicide*, respectively. The very different ways that Weber and Durkheim carry out their analyses are then used to describe, analyse and contrast their methodological principles and points of view, raising fundamental questions in sociological and social science analysis, such as: What constitutes the object of sociology? How are concepts developed? What status can be attributed to laws? Which possibilities – and limitations – do we have for producing scientific insight into society? What are we to think of the relationship between 'Is' and 'Ought' – and how can social science deal with values? How are social phenomena to be explained? This book will be a valuable resource for students and scholars of sociology, social methodology, political theory, political science, social theory and philosophy.

This is an innovative, self-help guide for beginning-level creative writing, designed to help aspiring writers find words for their stories and give them shape. It includes all a writer needs to begin writing fiction, creative nonfiction and poetry including ways to get started, things to write about and where to find help in all elements of writing including first publication. The text incorporates practice exercises and a multi-cultural mini-anthology of work in all three genres. Discusses in detail the elements and techniques of poetry, fiction and creative non-fiction. Provides practical exercises sections and features a Multi-cultural anthology. For aspiring writers interested in learning how to write poetry, prose and non-fiction.

This is an excellent textbook on classical social theory, concentrating on the founding thinkers of sociology - Marx, Weber, Durkheim, and Simmel - and written in an accessible and engaging style. It has become a key text allowing students to assess the enduring significance of these writers in our epoch of major social change, and will be essential reading on classical social theory, sociological theory, and introduction to sociology courses.

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Karl Marx, Emile Durkheim, and Max Weber are indispensable for understanding the sociological enterprise. They are among the chief founders of the discipline and among the foremost theorists of modernity, and their work can stimulate readers to reflect on their own identities and worldviews. *Classical Social Theory and Modern Society* introduces students to these three thinkers and shows their continued relevance today. The first chapter sets the stage by situating the work of Marx, Durkheim, and Weber in the context of three modernizing revolutions: the Enlightenment, the French Revolution of 1789, and the industrial revolution. Three overview chapters follow that summarize the key ideas of each thinker, focusing on their contributions to the development of sociology and their conceptions of modern society. The last portion of the book explores the thinking of Marx, Durkheim, and Weber on four themes—the pathologies of modern society, the predicament of the modern individual, the state and democracy, and socialism versus capitalism. These thematic chapters place Marx, Durkheim, and Weber in dialogue with one another, offering students the opportunity to wrestle with conflicting ideas on issues that are still significant today. Classical sociology is essential to the teaching of sociology and also an invaluable tool in the education of citizens.

Giddens's analysis of the writings of Marx, Durkheim and Weber has become the classic text for any student seeking to understand the three thinkers who established the basic framework of contemporary sociology. The first three sections of the book, based on close textual examination of the original sources, contain separate treatments of each writer. The author demonstrates the internal coherence of their respective contributions to social theory. The concluding section discusses the principal ways in which Marx can be compared with the other two authors, and discusses misconceptions of some conventional views on the subject.

Anthropology and Anthropologists provides an entertaining and provocative account of British social anthropology from the foundations of the discipline, through the glory years of the mid-twentieth century and on to the transformation in recent decades. The book shocked the anthropological establishment on first publication in 1973 but soon established itself as one of the introductions for students of anthropology. Forty years later, this now classic work has been radically revised. Adam Kuper situates the leading actors in their historical and institutional context, probes their rivalries, revisits their debates, and reviews their key ethnographies. Drawing on recent scholarship he shows how the discipline was shaped by the colonial setting and by developments in the social sciences.

This study aims to provide students with an accessible guide to the key ideas of Marx, Durkheim and Weber, locating their writings in the appropriate historical context. It discusses the roots and contemporary relevance of the concepts and their relation t

Elizabeth A. Kaye specializes in communications as part of her coaching and consulting practice. She has edited *Requirements for Certification* since the 2000-01 edition.

"This book is distinctive for extending the usual sociological reach, reopening territory that has lain fallow, set aside from the well-ploughed fields of orthodox social theory. In doing so, Law not only produces fresh insight into familiar theorists but guards against collective forgetting of the sociological canon." - Professor Bridget Fowler, University of Glasgow "An excellent book, it will be welcomed and read widely by advanced undergraduates, postgraduates and scholars in sociology, cultural studies, social theory and beyond." - Professor Chris Shilling, University of Kent *Social Theory for Today* guides students through the 'turns' of past and present social theory as it attempts to wrestle with a recurring sense of crisis in social relations and social theory. Drawing on both classical and contemporary sources, Alex Law provides readers with a firm grasp of competing perspectives. Too often social theories attempt to dominate the field by casting rival theorists, past and present, as deluded fools, while the more familiar 'big names' in social theory are subject to ever-increasing commentary that runs in ever-decreasing circles. This survey of social theory and crisis lessens the temptation to engage in internal theoretical polemics and esoteric wordplay. Social theory must become practical and specific if it is to become a means of orientation for uncertain times. This is a must-read for upper level undergraduate and postgraduate students looking for a vibrant and extended understanding of social theory.

"How much compensation ought to be paid to a woman who was raped 7,500 times? What would the members of the Commission want for their daughters if their daughters had been raped even once?" —Karen Parker, speaking before the U.N. Commission on Human Rights

Seemingly every week, a new question arises relative to the current worldwide ferment over human injustices. Why does the U.S. offer \$20,000 atonement money to Japanese Americans relocated to concentration camps during World War II, while not even apologizing to African Americans for 250 years of human bondage and another century of institutionalized discrimination? How can the U.S. and Canada best grapple with the genocidal campaigns against Native Americans on which their countries were founded? How should Japan make amends to Korean "comfort women" sexually enslaved during World War II? Why does South Africa deem it necessary to grant amnesty to whites who tortured and murdered blacks under apartheid? Is Germany's highly praised redress program, which has paid billions of dollars to Jews worldwide, a success, and, as such, an example for others? More generally, is compensation for a historical wrong dangerous "blood money" that allows a nation to wash its hands forever of its responsibility to those it has injured? A rich collection of essays from leading scholars, pundits, activists, and political leaders the world over, many written expressly for this volume, *When Sorry Isn't Enough* also includes the voices of the victims of some of the world's worst atrocities, thereby providing a panoramic perspective on an international controversy often marked more by heat than reason.

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

This book's individual entries introduce, explain and contextualise the key topics within classical social theory. Definitions, summaries and key words are developed throughout with careful cross-referencing allowing students to move effortlessly between core ideas and themes. Each entry provides: ' Clear definitions ' Lucid accounts of key issues ' Up-to-date suggestions for further reading ' Informative cross-referencing

Relevant, focused and accessible this book will provide students with an...

This Second Edition is a thoroughly revised, expanded version of the bestselling student text in classical social theory. Author Kenneth Morrison provides an authoritative, accessible undergraduate guide to the three pivotal figures in the classical tradition. Readable and stimulating, the Second Edition of *Marx, Durkheim, Weber: Formations of Modern Social Thought* explains the key ideas of these thinkers and situates them in their historical and philosophical contexts. Using the example of the Eastern Algonkians, this book argues that Native Americans did not convert to Christianity, but rather made sense of Christianity in their own traditional ways and for their own social purposes.

First Published in 1983. Routledge is an imprint of Taylor & Francis, an informa company.

A PDF version of this book is available for free in open access via the OAPEN Library platform, www.oapen.org. In the current crisis of the capitalist world system, elites promote fear of crime and terrorism to keep and expand their privileges and control the masses. This book offers an analysis of the crisis and strategies for rebellion. This ebook is participating in an experiment and is available Open Access under the Creative Commons Attribution-Non Commercial-No Derivatives 3.0 Unported (CC BY-NC-ND 3.0) licence. Users are free to disseminate and reuse the ebook. The licence does not however permit commercial exploitation or the creation of derivative works without specific permission. To view a copy of this license visit <http://creativecommons.org/licenses/by-nc-nd/3.0>

According to some social theorists, we are 'at the end of the social'. This book argues that such pronouncements may be premature, as we need to reengage with what sociologists have previously meant by 'the social'. 'Rethinking the Social' is the first book to systematically analyse the different concepts of the social developed by Durkheim, Marx and Weber. It examines how the concept of the social became unproblematic for twentieth-century writers and suggests that debates surrounding this concept remain very much alive. Building on A. N. Whitehead's work, Halewood develops a novel 'philosophy of the social'.

This is a book on conflict and consensus aimed at the general reader. In active, plain and direct language it makes the seemingly abstract and complex issues simple. Its view of peace is well-rounded, tough-minded, one that well understands the difficult world of social and personal violence and conflict. At its heart is a simple finding: "to wage peace we need to foster freedom." The human race can best achieve that simple aim by "leaving people alone to form their own communities." "The Conflict Helix" avoids the ambiguous in favor of the categorical; the hedged, qualified statement for the direct Rummel presents a series of basic principles, each concerning an aspect of conflict and peace - psychological, interpersonal, societal, international - and each aspect having its own master principle. These principles are not mere organizational props, but are deeply theoretical and empirically fundamental. The volume expresses the core ideas, results and conclusions of Rummel's major, five-volume work on "Understanding Conflict and War." In discarding technical material and focusing on principles and meaning, "The Conflict Helix" presents an executive summary of a lifetime of work in a digestible form. In light of recent events in Europe, Asia and Latin American this work takes on a special poignancy for the developing no less than the industrialized worlds. Hence, this book should be of value to the general reader as well as professionals and advanced students of international politics.

The Way Schools Work: A Sociological Analysis of Education, Second Edition, continues to offer cutting-edge analysis of contemporary schooling in America from a critical perspective.

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